**VOCABULARY**

1. **Some students are talking about learning languages. Match one of these terms to each sentence.**

|  |
| --- |
| **foreign languages / bilingual / native speakers / accent / dialect / slang** |

1. ‘I want to learn street English, for example, the informal words that people use with their friends.’ \_\_**slang**\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ‘I’m OK with the grammar, but when I listen to find it really hard to understand the pronunciation of some native speakers.’\_\_**accent**\_\_\_\_\_\_\_\_\_\_\_\_
3. ‘I like to try and talk to people who were born in a country where English is the first language’. \_\_**native** **speakers**\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ‘They are really hard to learn. Why can’t everyone just speak the same language as me!’ \_\_\_**foreign** **languages**\_\_\_\_\_\_\_\_\_\_\_\_
5. ‘People with parents from different countries are really lucky because they can learn two languages from birth.’ \_\_**bilingual**\_\_\_\_\_\_\_\_\_\_\_
6. ‘It isn’t just the fact that their accent is different, but their English even uses different words and incorrect grammar!’. \_\_\_**dialect**\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Write the correct verb in each space. Change the verb form if necessary.**

|  |
| --- |
| **take / pick / catch / fall / keep / let / get** |

1. My poor English often \_\_**lets**\_\_\_\_\_\_\_\_\_ me down.
2. I’m quick to \_\_\_**catch**\_\_\_\_\_\_\_ on and learn new words.
3. She’s currently \_\_**falling**\_\_\_\_\_\_\_\_\_\_ behind the rest of the class.
4. My friend \_\_**picks**\_\_\_\_\_\_\_\_\_\_ up languages really easily.
5. I’m not fluent but I can \_\_**get**\_\_\_\_\_\_\_\_ by in French when I’m travelling.
6. I suggest you \_**take**\_\_\_\_\_\_\_\_\_ up a new language in your free time.
7. Sorry, but I can’t \_\_\_**keep**\_\_\_\_\_\_\_\_\_\_ up with you. Please speak more slowly.

**KEY LANGUAGE: accepting and rejecting ideas, considering consequences**

1. **Put the words in order to make correct sentences.**
2. I about that don’t know.

\_**I don’t know about that**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If we will that it do some cause problems.

If \_\_\_**we do that, it will cause some problems**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I would think work that.

\_**I think that would work**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I don’t like I afraid ‘m idea that.

\_**I’m afraid I don’t like that idea**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. worth considering it definitely ‘s.

\_**It’s definitely worth considering**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. what if happen that we do will.

\_**What will happen if we do that**?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Use some of the words from sentences 1-8 in Exercise A to complete this discussion.**

A: I wonder if we should offer English lessons to staff at lunchtime. What \_\_**will happen if we do that**\_\_\_?

B: I’m afraid \_**I don’t like that idea**\_\_\_\_. Staff will complain that we want them to work through their free time.

C: Yes, I \_\_**think you’re right**\_\_\_\_\_\_\_\_. How about asking them about having a class after work?

A: I don’t \_\_\_**know about that**\_\_\_\_\_\_\_\_\_\_\_\_. The problem is that not everyone finishes work at the same time.

B: Yes, \_\_**if we do that**\_\_\_\_\_\_\_\_, it will also cause some problems with rooms. We have other courses in the training rooms.

A: What about making it voluntary? So people can choose.

B: Yes, I think \_\_**that would work**\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C: It’s definitely worth considering.

**GRAMMAR**

1. **Choose the correct form of the verb.**
2. A: Have you got toothache again?

B: Oooh! It’s agony! But I see / **am seeing** the dentist this afternoon.

1. A: Have you booked your holiday?

B: Yes, we have. We**’re going** / ‘ll go to Italy.

1. A: What a beautiful day! Not a cloud in the sky!

B: But the weather forecast says it’s raining / **‘s going to** rain.

1. A: Please don’t tell anyone. It’s a secret.

B: Don’t worry. We **won’t tell** / ‘re not telling anybody.

1. A: I haven’t got enough money to pay for my ticket.

B: It’s OK. I’m going to lend / **‘ll lend** you some.

1. A: You two look really shocked. What’s the matter?’

B: We’ve just learnt that we’ll have / **‘re having** twins!

1. A: Can you meet me after work?

B: I’d love to, but John**’s taking** / ‘ll take me out for dinner tonight.

1. **Read the notes and choose the correct words in italics in the conversation.**

|  |
| --- |
| **Feb 12th London – Bangkok**  **Flight 319**  **Feb 13th / 14th booked 2 nights**  **Asia Hotel**  **Feb 14th 12.30 – meet John for lunch**  **Feb 15th go to beach???**  **Feb 26th booked flight Bangkok – London. Leave Bangkok 11.30 p.m.** |

**Vanessa:** I hear you’ve booked your flights to Bangkok. When (0) **are you leaving** / will you leave?

**Peter:** On Monday. We’re (1) **getting** / going to get the overnight flight.

**Vanessa:** (2) **Are you staying** / Will you stay long?

**Peter:** A couple of weeks. We (3) will fly / **‘re flying** back on the 26th.

**Vanessa:** What about accommodation?

**Peter:** We’ve booked a hotel for the first two nights. (4) **We’re staying** / We’ll stay at the Asia Hotel on Sukhumvit Road.

**Vanessa:** That sounds nice. But I’ve heard Thailand can be terribly hot in February.

**Peter:** No, I’ve been before, so I know it (5) **won’t** / isn’t going to be too hot then.

**Vanessa:** What are your plans while you’re in the city?

**Peter:** Do you remember John? (6) **We’re** **having** / We’ll have lunch with him on the 14th.

**Vanessa:** Give him my best wishes when you see him. What about after that?

**Peter:** I’m not sure. (7) We will / **We’re** **going** **to** look around and see what’s available. We’d like to go to the beach.

**Vanessa:** How are you going to get there?

**Peter:** We’ll (8) **probably** / certainly get the bus. I’m not sure really.

**Vanessa:** (9) **Shall** / Will I look on the internet? There might be a timetable or something.

**Peter:** That’s a good idea.

**Vanessa:** OK. (10) I’m getting / **I’ll** get my computer.

1. **Complete the conversations. Write one word (or a short term) in each gap.**
2. A: How \_**are**\_\_\_\_\_ you getting to the station tomorrow?

B: I don’t know. I’ll \_\_**probably**\_\_\_\_\_\_ order a taxi. Actually, I\_\_\_**’ll**\_\_\_\_\_\_\_ phone them now and see if I can book one.

1. A: This bag’s too heavy. I’m \_\_\_**going**\_\_\_\_\_\_ to hurt my back!

B: \_\_**Shall** / **Can**\_\_\_\_\_\_\_\_ I help you carry it?

A: Thanks.

1. A: Do you \_**think**\_\_\_\_\_\_\_\_\_ Davina will be here on time?

B: Yes, I’m sure she \_**will**\_\_\_\_\_\_\_\_\_\_\_. She’s never late.

1. A: Have the tickets arrived?

B: Yes. We \_\_**’re**\_\_\_\_\_\_\_\_\_ sitting in row E. That’s quite near the front.

A: Excellent. I \_\_**’ll**\_\_\_\_\_\_\_\_ call Pedro and tell him.

1. A: I \_\_**’m**\_\_\_\_\_\_\_\_ going to do the shopping later. Is there anything you want?

B: Yes. Quite a few things. \_\_\_**Shall**\_\_\_\_\_\_\_\_\_\_\_ I make a list?

1. A: Have you asked Brian to the concert? I’ve got an extra ticket for him.

B: Yes, but I \_**don’t**\_\_\_\_\_\_\_\_\_\_ think he’ll come. He hates classical music.

A: How annoying. Well, I \_\_**won’t**\_\_\_\_\_\_\_\_ waste money on an extra ticket again!

1. **Complete the dialogue using the correct form of the verbs in parentheses: *simple present* or *simple* *future***

**Chris:** I can’t believe it. You’re really going on a round-the-world trip.

**Phil:** Yes, I leave on Friday.

**Chris:** But isn’t it a bit risky? What (1) \_\_**will**\_\_\_\_\_\_\_ you \_\_\_\_**do**\_\_\_\_\_\_\_ (do) if you (2) \_\_**don’t** **like**\_\_\_\_ (not / like) somewhere?

**Phil:** I (3) \_\_**won’t** **stay**\_\_\_\_\_\_\_\_\_\_ (not / stay) there, of course. The world is a very big place, you know!

**Chris:** Yes, yes! But what if you (4) \_\_\_**like**\_\_\_\_\_\_\_ (like) a place, but you can’t find anywhere to spend the night?

**Phil:** If there (5) \_\_\_**are**\_\_\_\_\_\_\_\_\_ (be) no rooms available, I (6) \_\_**’ll** **sleep**\_\_\_\_\_\_\_\_\_\_\_ (sleep) in my tent. That’s what I I’m taking it.

**Chris:** Right. Very sensible, but what about money? Have you got enough?

**Phil:** Yes! If I (7) \_\_**have**\_\_\_\_\_\_\_\_\_\_\_ (have) any problems, I (8) \_\_\_**’ll** **use**\_\_\_\_\_\_ (use) my credit card. And if there (9) \_**is**\_\_\_\_\_\_\_\_\_\_ (be) a real emergency, I (10) \_**’ll** **use**\_\_\_\_\_\_\_\_\_ (use) the emergency money I’m taking with me.

**Chris:** What if someone (11) \_\_**steals**\_\_\_\_\_\_\_ (steal) it?

**Phil:** If that (12) \_**happens**\_\_\_\_\_ (happen), or if I (13) \_\_\_**lose**\_\_\_\_ (lose) it, I (14) \_\_**’ll** **contact**\_\_\_\_ (contact) my insurance company, I have thought about this, you know!

**Chris:** Good! What (15) \_\_**will**\_\_ you \_\_\_\_**eat**\_\_\_\_\_\_\_ (eat) if you (16) \_**don’t** **like**\_\_\_\_\_\_\_\_\_\_ (not like) the food?

**Phil:** Good heavens! What a silly question! Well, I expect I (17) \_**’ll** **lose**\_\_\_\_\_\_\_\_\_\_\_ (lose) weight then, won’t I?

1. **Complete the sentences with *if* or *when*.**
2. **A:** Mum, can you help me with my homework \_\_\_\_**when**\_\_\_\_\_\_\_\_\_\_ you finish the washing-up?

**B:** Sure, \_\_**if**\_\_\_\_\_\_\_\_ I know the subject.

1. I’ll close the curtains at about seven o’clock \_\_**when**\_\_\_\_\_\_\_ it gets dark.
2. A: What will you do \_\_\_\_**when**\_\_\_\_\_\_\_\_\_ you’re eighteen?

B: Go to university, I hope.

1. \_\_**If**\_\_\_\_\_\_\_\_\_\_ you miss the bus tomorrow, telephone me and I’ll come and pick you up.
2. A: I hear you’re going skiing next week. What will you do \_\_\_**if**\_\_\_\_\_\_\_\_\_ you break your leg\_

B: Well, I don’t think I will, but \_\_**if**\_\_\_\_\_\_\_\_\_\_\_ I do, I’ll probably cry!

1. A: Charlie, what are you going to be \_\_\_**when**\_\_\_\_\_\_\_\_ you grow up?

B: I want to be an astronaut.

1. **Rewrite the sentences by using the words in brackets.**
2. I’ll save money, then I’ll go to France on holiday. (if)

\_\_**I’ll go to France if I save money**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wait five minutes and I’ll give you a lift. (if)

\_**If you wait five minutes, I’ll give you a lift**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If you don’t do your homework, you won’t be allowed to go out. (unless)

\_**Unless you do your homework, you won’t be allowed to go out**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Unemployment will increase if the government doesn’t take appropriate measures. (unless)

\_**Unemployment will increase unless the government takes the appropriate measures**.\_\_\_\_\_\_\_

1. The teacher gets frustrated if we don’t do our homework. (when)

\_\_**The teacher gets frustrated when we don’t do our homework**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She wears trousers and jacket if she has an interview. (when)

\_\_**She wears trousers and jacket when she has an interview**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They will plan their wedding when they graduate from university. (as soon as)

\_**They will plan their wedding as soon as they graduate from university**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’ll call my mother when I get the news about my father. (as soon as)

\_\_**As soon as I get the news about my father, I’ll call my mother**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Rewrite each sentence so that it begins as shown and contains an adjective and preposition.**
2. You really annoy me sometimes.

Sometimes I’m **really annoyed with you**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’m sorry but I lost your magazine.

I’m sorry for **losing your magazine**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Are Madonna and Guy Ritchie married?

Is Madonna **married to Guy Ritchie**?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does playing computer games interest you?

Are you **interested in playing computer games**?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Going to the top high buildings makes some people afraid.

Some people are **afraid of going to the top of high buildings**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_